

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Concordia Middle & High School
2. School location	County: Chiayi County
3. School mailing address	No.31, Sec. 2, Jianguo Rd., Minxiong Township, Chiayi County 62153, Taiwan
4. School website address	https://www3.cmsch.cyc.edu.tw/
5. School type	<input type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input checked="" type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>96</u> people Number of students : <u>2147</u> people Grade10 : <u>315</u> people Grade11 : <u>307</u> people Grade12 : <u>304</u> people Other: Grade7~9: <u>1190</u> people
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>12</u> to <u>18</u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : ___1___ school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : ___</p> <p><input checked="" type="checkbox"/> Canada Country & Name of school : <u>_Blyth Academy_</u></p> <p><input type="checkbox"/> Africa Country & Name of school : _____</p> <p><input type="checkbox"/> Oceania Country & Name of school : _____</p>
<p>11. School's brief history</p>	<p>Mr. Zimmer and his wife aimed to cultivate in our students the ability to learn, to rejoice, and to care. Concordia Middle School (CMS) was founded by the Lutheran Church-Missouri Synod in Chiayi County in 1967. Motivated by the love of the Lord and vision of Christian education, the founding principal, Robert Zimmer, located a property in Min Hsiung and overcame many logistical challenges to establish a new school. Over the past fifty years, CMS has grown under the leadership of Mr. Zimmer and other principals, who have been working hard to build up the school's programs and facilities. At the beginning of the establishment, there were only four classes of the first grade of junior high school. Later, CMS was recognized for its excellent educational performance, and started to build up the departments of high school, vocational schools and kindergartens in response to the local needs. In 1989, our school applied for the gifted educational program. Today CMS is a big family composed of the junior high, the senior high, and the vocational department of Applied Foreign Language (AFL). CMS at present has a total of 51 classes including 29 classes in the junior department and 21 classes in the senior department, and 1 class in the vocational department. There are about two thousand students in attendance.</p>
<p>12. School features</p>	<ul style="list-style-type: none"> ● Living abundantly and caring willingly "The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding." (Proverbs 9:10) Discussing the important questions about life's origin and meaning will surely lead to life-long benefit for the students. Special courses and activities are designed to introduce students to the Christian faith. Opportunities are also provided for them to reach out to the needy and to share God's love. ● English instruction as a gateway to the global community With a view to promoting globalization and bilingual education, Concordia provides an environment in which English is not only a classroom subject but also a tool for authentic communication. Systematic teaching materials, creative classroom procedures, and varied extracurricular activities work together to widen students' opportunities for English immersion experiences. ● Innovative opportunities for top students A research and development department has been established to

promote advanced educational opportunities for gifted and talented students. Enrichment programs, research groups and special interest clubs (in both sciences and humanities) inspire students' interest and change them to fulfill their potential.

- **Colorful extracurricular activities**
Students are encouraged to take part in various extracurricular clubs to explore their talents outside of the classroom and to foster life-long learning, teamwork and leadership

13.School photo

photo 1:



photo 2:



B. Online Teaching Program

<p>1. Proposed cooperative country</p>	<p>(You must select at least two options)</p> <p>1. East Asia and Pacific</p> <p><input checked="" type="checkbox"/> Commonwealth of Australia</p> <p><input checked="" type="checkbox"/> New Zealand</p> <p><input type="checkbox"/> Republic of India</p> <p><input type="checkbox"/> Republic of Singapore</p> <p><input type="checkbox"/> Republic of the Philippines</p> <p>2. Europe</p> <p><input type="checkbox"/> Republic of Ireland</p> <p><input type="checkbox"/> United Kingdom of Great Britain and Northern Ireland</p> <p><input type="checkbox"/> Republic of Malta</p> <p>3.</p> <p><input checked="" type="checkbox"/> North America</p> <p><input checked="" type="checkbox"/> Canada</p> <p><input type="checkbox"/> United States of America</p>
<p>2. Proposed grade level of students, please check from the options provided</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Grade 10</p> <p><input checked="" type="checkbox"/> Grade 11</p> <p><input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:</p>
<p>3. Types of online teaching programs</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication</p> <p><input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication</p> <p><input type="checkbox"/> Online elective courses through ICT-mediated communication</p>
<p>4. Proposed online teaching programs</p>	<ul style="list-style-type: none"> ● There are three main sections of our online culture exchanges: <ol style="list-style-type: none"> 1. The 1st activity: Discussing the SDGs goal of “No Hunger” in the global scenario, students need to provide the national cases and apply the problem-solving skills to eliminate the hunger problem, promote the safety of daily diets, improve the state of nutrition for the local, and advocate the sustainability of agriculture. Students need to collect the news, doing the interviews to present the status quo of the issue in their country. For CMS students, they have to point out the international trading advantages and disadvantages before and after taking part in WTO and they need to analyze Taiwan’s strength and weakness of trading the agriculture products which other countries also export in the world and propose the project of how to promote the products. The activity aims to exchange the thoughts and give feedbacks to the proposed solutions to the discussed problem. 2. The 2nd activity: It requires students to design a set of audio and video materials to promote the SDGs goal of “<i>Good Health and Well-Being</i>”. Students need to create the music video to publicize how to prevent the epidemic and live in a healthy way. The lyrics of the songs could be in Chinese and English, which helps to create the language learning contexts.

	<p>Additionally, both schools could present the national culture features in the music videos, learn the target language in the songs, and share the reflections and feedbacks after watching the music videos.</p> <p>3. The 3rd activity: In the activity, each group is assigned with different cultural topics such as food, famous tourist spots, folk customs and handcrafts. CMS students are asked to design the picture books based on the assigned topics in both English and Chinese. They also need to upload the works to Google Sites and provide the audio tracks of the books. Students could share opinions and feedbacks after reading the stories.</p>
5. Opportunities and benefits from cooperation	<p>Through the above-mentioned activities, students could discuss the SDGs issues, which are essential and worth discussing at present. Students will develop the ICT-communication skills, the problem-solving skills, and improve their language abilities in the process. Simultaneously, they will apply different platforms and materials to present their ideas, which will build up their abilities of using various technology tools. Moreover, by engaging themselves in the three culture exchange activities, students will broaden their visions as a global citizen, and have critical thinking in the provided contexts.</p>
6. Available time for asynchronous online activities	<p>1. The 1st activity: From~To : 2022/8/01 ~ 2022/12/31</p> <p>2. The 2nd activity: From~To : 2023/02/15 ~ 2023/04/31</p> <p>3. The 2nd activity: From~To : 2023/05/01 ~ 2023/06/31</p>
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2022/08/01 ~ 2022/12/31; 2023/02/15 ~ 2022/04/31; 2022/05/01 ~ 2022/06/31 °</p> <p>2. Weekdays : Monday~Friday</p> <p>3. Exact time : 08:00~17:00</p> <p>4. Other : Saturday Morning from 8:00~12:00 is optional.</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/>Computers</p> <p><input checked="" type="checkbox"/>Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meet</p> <p><input checked="" type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p>

	<input checked="" type="checkbox"/> Other: Butter
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Chiu First name: Wan Yu Job Title: Chief of International Education
12.Contact information	Office phone number +886: 0911-308-993 Office e-mail: kahlensunshine@cmsh.cyc.edu.tw
13. Note Hopefully, the schools could have both synchronous and asynchronous communications with the CMS students. Also, the teachers of both schools could have online meetings to discuss the exact procedures and contents before the exchanging activities. Last but not least, the above- mentioned activities are all preliminary and the details of the contents are able to adjust according to the real situations. Thank you for the cooperation and spare the time for CMS.	